

Welcome Back to Itasca 10

Transition Plans to the 2020 School year

A dark blue diagonal graphic that starts from the bottom left corner and extends towards the top right corner, covering the lower half of the slide.

Planning Teams

- Transportation
- Educational Design
- Health and Safety Protocols
- Human Resources
- Technology
- Communication

Timelines

June

- Planning teams formed
- ISBE guidance
- Family Survey on Educational Design

July

- Planning teams continue to work
- First Step Ed. Design
- Teacher Learning Camp

Timelines

August

- Franczek resolution and Core Policy updates
- Pass Opening Plan and Board Meeting
- Parent Virtual Town Halls
- Practice runs
- Start school

Transportation

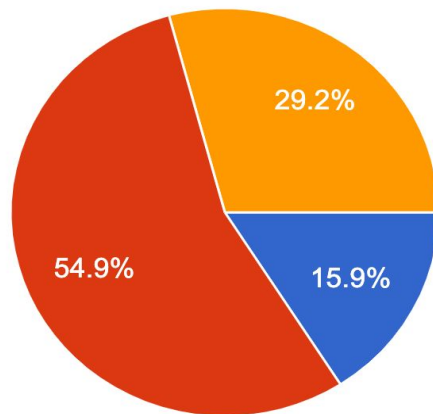
- Transportation will run
- ISBE guidelines require students wear masks and a maximum capacity of 50
- Of 36 routes only 6 were over 50 last year
- Westway is rebalancing to 45 students and working on routine routing updates
- Approximately 100 have not registered and have received numerous emails and calls. We may not be able to guarantee a seat
- Late add-ons may not be guaranteed a seat
- There will be assigned seating for all students in all grades to promote social distancing and student safety
- We are reviewing cleaning procedures

Educational Design ISBE Guidance

- A) Promote Student and Staff Safety
- B) Three models for the fall
 - a) Remote Learning
 - b) In-Person Regular Instruction
 - c) Hybrid (50-50) Model
- C) Potential return to Phase 3 in the future
 - a) Remote Learning
 - b) Hybrid maybe

Educational Design – Parent Survey

If District 10 offered two choices concurrently I would at this point in time choose the following.
The conditions below each choice are likely but n...ime as we continue to work through ISBE guidance.
565 responses

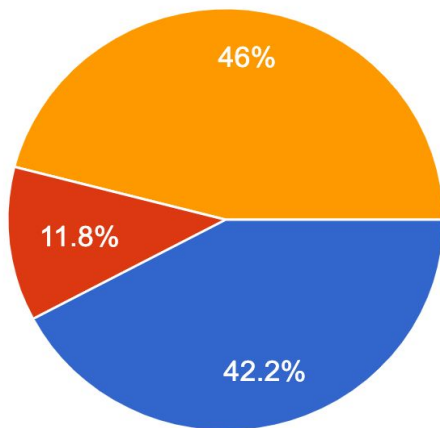


- Option #1: I would like my student to continue Remote Learning.
- Option #2: In-Person learning for the Whole Learning Day, everyday during regular school hours.
- Option #3 In-Person learning for 5 hours, lunch at home and two hours of guided at home.

Educational Design – Parent Survey

Later in the school year we may return to Phase 3 and ISBE may only allow instruction with no more than 10 students. This could happen during flu season and be based on ISBE and IDPH requirements.

559 responses

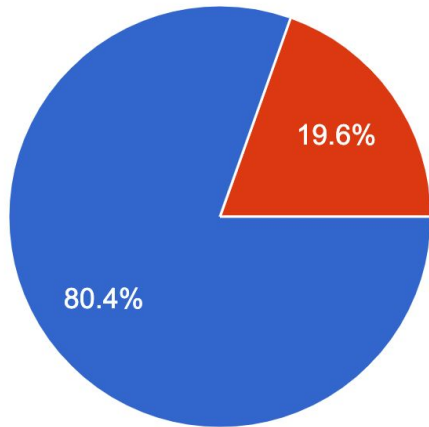


- Option #1: I would like Remote Instruction that is enhanced to start immediately and occur during all time off. The school year would end as sch...
- Option #2: I would prefer that this time period to be a vacation or break with no Remote Instruction and understand that time would be made up by extending t...
- Option 3 I would prefer a combination of in-person half day and Remote instruction half day to keep the possibl...

Educational Design – Parent Survey

Later in the school year ISBE may close schools and only allow Remote Learning for a period of time. This could happen during flu season or a po...ements. Perhaps this would occur for 2-6 weeks.

562 responses



- Option #1: I would like Remote Instruction that is enhanced to start immediately and occur during all time off. The school year would end as scheduled in early June.
- Option #2: I would prefer that this time period to be a vacation or break with no Remote Instruction and understand that time would be made up by extending the year for in person instruction for 3-4 weeks and or over Spring Break. Sch...

Educational Design-Remote Learning

Remote Learning (parent choice):

- Student is home because of their medical risk or family member(s) medical risk. Family doesn't feel comfortable with in-person instruction
- Team of teachers, instructional coaches and administrators, dedicated to students learning at home
- Enhanced use of technology with small group learning and recorded instruction
- Some synchronous instruction
- Not live feed to regular classroom
- Ineligible for some after school and Fine Arts programming.
- Different from in-person instruction
- Access a student who may be sick for a longer period of time or a student who is quarantined (after 3 days)

Educational Design In-Person Learning

Regular Full Day In-Person Instruction is a Choice

- Students and Staff must wear a mask at all times
- Six feet apart (ISBE, IDPH, DPCHD)
- Reduced class sizes (19-21)
- Lunch and large spaces limited to 50
- Limited locker access
- Limited departmental shifts
- Entry, movement and exit procedures
- Outside learning spaces (mask breaks)
- Limited early dismissal
- Class rosters may change and will need to be flexible
- 5 Week opt in or out, process

Added Positions to Support Social Distancing

Reduced Class Size

Hire 5 teachers to reduce class size

Grades 4, 5, 6, 7, 8

Class sizes 19-21, 22 with all in (15-19)

Remote Instruction

Peacock STEM and Library Position (redefined)

Benson & Franzen 3 Reading Positions (redefined)

Instructional Coaches and 2 A.P.s (part-time)

Reappropriation of existing teachers as count increases

Health and Safety Protocols

Equipment and Supply Orders:

- Masks, shields, cleaning stations, soap, sanitizer, signs, thermometers
- Specialized cleaning equipment
- Plexiglass, routing tape
- Procedures and cleaning routines
- Spacing through the day
- Outdoor learning areas

Self Certification, School Certification

- Self certification and school certification
- Student quarantine area
- Procedure for student (and staff) positive test, and notification

Human Resources

Staff Procedures

- Contamination or Positive Test
- Quarantine
- Disability Conditions
- Active duty vs. Remote Instruction
- Legally driven
- Childcare and Right at School as a potentially new benefit for staff members

Technology

Technology

1. To Support Remote Learning
 - a. Teacher hardware audit
 - b. Student hardware audit
 - c. Purchases and distribution in lieu of summer return
 - d. Software
 - e. Connectivity at home (supplement)
 - f. Training for staff
 - g. Resources and support for families
 - h. Recording studio/classroom
2. In General
 - a. Classroom updates promethean board
 - b. Staff development
 - c. Routine technology updates

Communication

Ongoing updates and engagement:

- Internally - Union and Teacher Leaders coordination, Summer, Survivor Learning Camp
- New Facebook page
- TeacherEase
- Superintendent letters (2 weeks)
- Parent Survey
- Step 1 Ed. Design - Board Tonight
- Staff Virtual Town Halls
- Family Town Halls and Declaration Comprehensive Plan - August Board with Franczek work
- Continued teaching with Q and A document for parents in August
- Pilot Runs, small group meets

Future Timelines

July 13-17

- Board Meeting Ed. Design
- Teacher Town Hall, Teacher Survey
- Parent letter on Ed. Design

July 20-24

- Teacher Learning Camp
- Info to Parents for Ed. Design declaration

July 27-31

- Part 2 Teacher Camp
- Parent Virtual Town Halls, Q and A

August 3-7

- Parent Declaration Due
- Bus Routing Updated

Timelines Continued

August 10-14

- Pass Return to School Plan at Board Meeting
- Pass Policy Updates and legal resolutions
- Finalize room readiness
- Virtual/Small Group Parent Q and A

August 17-19

- Teacher Institute and Professional Development
- Student

August 20-21

- In-Person and Remote Instruction Start
- K Student assessment
- Kindergarten Start, August 24

Draft- Parent Communication Example

2020-2021 SCHOOL DAY SCHEDULES ITASCA DISTRICT 10

REMOTE SCENARIO PARENT CHOICE OR PHASE 3



Students attend school 5 days of remote class per week (5 hours of learning)

Remote Learning Team (Admin, Instructional Coaches and Remote Learning Teachers)

Streamlined attendance and accountability

Grading Practices solidified

A mix of synchronous and asynchronous teaching

TRADITIONAL SCENARIO WITH EXTRA SAFETY PRECAUTIONS



Students attend school 5 days a week for 7 hours

Class sizes are reduced to less than 20 overall

Social Distancing Protocols

Masks Required

Staggered hallway transitions



Discussion

This is really important work!

Challenges

- We are building an airplane as we fly it
- Guidance is routinely being updated
- We need to be flexible and adaptive
- This will change and change again

Questions??

Budget Philosophy

For District Budget Philosophy

- Update Philosophy to recommend the parameters and need for savings access during emergency circumstances such as a pandemic
- August Board Meeting, discussion and review

Positions

- Vote on an over appropriation of 5 teachers to reduce class size to support safety and social distancing.
- Other positions will be redefined
- Positions are 1 year appropriations and will be RIFS (reduction in workforce) against the net of signed retirements
- Non-renewal of a teacher may still occur under PERA Yr. 1 and Yr. 2

Consultant

1. Is this the right time to study this? As a Board we have the duty to ask the question and review community opinions.
2. Identified 10 Projects based on internal review, architect, ROE Life Safety report and historical community interest
3. Project amounts and 4 summative amounts
4. Community Phone Survey is open
5. Survey Analysis
6. Further Key Stakeholder Community Engagement
7. August Board Review for potential action

Haymarket

Haymarket Updates

1. Plan Commission Meeting should occur virtually in August
2. District Legal is reviewing the Plan Commission Process
3. District 10 will still present our concerns regarding the potential economic impact
4. District is reviewing and appealing the Tax-exempt status of Haymarket

Questions/Comments

Please submit your questions/comments here
Answers to these questions will be shared out on a FAQ
document soon.

<https://forms.gle/pW2G9fuq17ZskER78>