

## Materials for the ELL Program

Materials used to instruct concepts are from the regular grade level Common Core curriculum. ELL teachers access materials from the regular classroom while placing an emphasis on reading, writing, speaking, listening, and vocabulary. Technology is a core component of the ELL curriculum. Educational websites, laptops, tablets and student computers are used as it correlates to the grade level curriculum, as well as the instructional needs of each student.

## Communication with Teachers and Parents

Classroom teachers are consulted on an on-going basis for the purpose of not only informing them of students' progress but also to correlate the curriculum with ELL instruction.

Parents are encouraged to become involved in the ELL program.

Further communication occurs within progress reports, ELL Parent Night and Parent Teacher Conferences.

Please contact your child's ELL teacher at anytime:

Benson: Mrs. Nancy Bernal  
630-773-0554 ext. 3006  
nbernal@itasca.k12.il.us  
Franzen and Peacock:  
Mrs. Sara Tapley  
630-773-0100 ext. 4111  
stapley@itasca.k12.il.us

# Itasca School District

Mr. Craig Benes, Superintendent

Benson Primary School  
301 E. Washington Street  
Itasca, IL 60143  
Principal: Dr. Dawn Turner  
ELL Teacher: Mrs. Nancy Bernal  
Phone: 630-773-0554

Franzen Intermediate School  
730 N. Catalpa St.  
Itasca, IL 60143  
Principal: Mr. Jason Taylor  
ELL Teacher: Mrs. Sara Tapley  
Phone: 630-773-0100

Peacock Middle School  
301 E. North Avenue  
Itasca, IL 60143  
Principal: Mrs. Heidi Weeks  
ELL Teacher: Mrs. Sara Tapley  
Phone: 630-773-0335

Itasca Public School  
District 10

## English Language Learner (ELL) Program



- ◇ Pull Out Program
- ◇ Use of Technology
- ◇ Small Group Instruction
- ◇ Common Core Curriculum

Benson Primary School  
Franzen Intermediate School  
Peacock Middle School

## Overview of the ELL Program

English language instruction in Itasca School District provides a strong foundation for ELL Students to acquire the language level proficiency to function, understand and comprehend the English language.

Small group lessons are provided to students by their instructional level and by grade level. The lesson average 20-30 minutes each day.

### Program Objectives

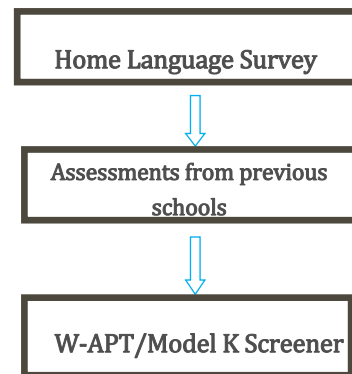
- \* To help the students achieve an excellent understanding and application of the English language.
- \* To help students acquire the skills needed to enable them to read and write at grade level.
- \* To assist the students in reaching their highest potential.

## Entering Criteria for the ELL Program

All students, upon initial enrollment in Illinois Public Schools, are screened for possible entry into the ELL Program.

To initiate the process, Itasca School District distributes a Home Language Survey to each family entering the district for the first time.

From information attained on the survey, students are identified for the administration of the W-APT screener test. The levels of English proficiency in listening, speaking, reading, and writing abilities are assessed. The assessment data determines a student's eligibility for the ELL Program. A summary of the process is shown below.



Parents will be notified of their child's recommendation for placement in the ELL Program. In addition, an ELL Parent Meeting is offered during the Fall of each school year for the purpose of communicating with parents and ELL students.

## Monitoring and Exiting the ELL Program

The mission of an ELL program is for a student to be successful with the English language. Therefore, students exit the program upon reaching the required ACCESS test scores.

Every January, all ELL students in grades K-8 are given the state-required ACCESS test, which assesses the students' proficiency in the areas of reading, writing, speaking, and listening. Students must attain a score of 4.2 or higher in the areas of reading and writing, combined with a composite score of 5.0 in order to exit the program.

Initial scores are received in May, and ELL teacher take into account student progress and classroom teacher input. Parent reports are sent the following Fall. Students are then monitored for two academic years after exiting the program.

Once Preschool and Early Childhood students enter Kindergarten, they will be given the MODEL K Screener to see if they will continue to qualify for ELL services.

